HCS

Wildcat News
Special Edition

hancock.stier.org

Capital Project Referendum

Public Hearing—November 20 at 7 p.m., MS/HS Auditorium

Tax Impact 0%

From the Board

Since October 2013, the District has been evaluating the facilities and infrastructure that support the learning environment of our children. This process began when Highland Associates Architects was hired to work with the District's newly established Facilities Committee.

The Facilities Committee comprised of community members, board members, faculty and administration was created to evaluate and prioritize the needs. The Facilities Committee then spent the following ten months analyzing all aspects including physical condition, programming needs, financial requirements, enrollment, and various administrative and design solutions. The Committee provided periodic updates prior to presenting a final recommendation to the Board of Education. These recommendations were reviewed and accepted by the Board of Education and include the following major components.

Elementary

For the Elementary School, work includes technology and WiFi improvements; upgrades to building security at entrances, main office and classrooms; classroom asbestos abatement; playground safety improvements including ADA accessibility; HVAC system improvements including replacement of the existing 1964 boilers and pumps and new unit ventilators in classrooms; classroom exterior façade replacement; replacement of cafeteria lighting with new energy efficient fixtures; and other miscellaneous improvements to masonry repointing, bathrooms, and building water service.

Middle/High School

At the MS/HS, work includes technology and WiFi improvements; upgrades to building security at entrances and classrooms; replacement of corridor ceilings and lights; weight room improvements; auditorium stage and window curtains and sound isolation from gymnasium; music suite improvements; signage upgrades; HVAC improvements including new boilers and air conditioning at the auditorium.

Exterior/Site

At the exterior, improvements include replacement of failing pavement; replacement of building water service entrance; improvements to the physical education/softball/field hockey fields with improved drainage and access; reconstruction of the bluestone entrance plaza; and provisions for an emergency generator quick connection.

The Facilities Committee and Board of Education analyzed each issue and prioritized its importance. To remain consistent with the fiscal prudence of the District, the scope of this project only addresses those items determined to be of most importance to the students' learning environment, while maintaining no additional tax impact to the Hancock CSD community.

We are seeking your support of a $6,521,479 plan to address these issues, funded by State Building Aid and Hancock CSD capital reserve funds. We hope that you read this brochure carefully, attend one of the public hearings, and continue your support of our children.

Sincerely yours,
Hancock Board of Education

VOTE!
to improve our schools

December 4, 2014
2-8 p.m.
MS/HS Room 203
(Mrs. Wormuth's Math Classroom)

2014 Proposed

Common Questions Concerning the Project

Q: What's needed and why?

A: The NY State Education Department requires every school district to complete a Building Condition Survey and 5-Year Plan to address infrastructure needs to maintain a suitable facility for educational instruction. The Facilities Committee has identified several areas needing improvement. Only the highest priority of items are included within the final proposal. Guiding principles of the committee included safety, security, energy efficiency, accessibility, technology and fiscal prudence.

Q: When will work occur?

A: If the proposed referendum passes, the design work will begin immediately and be completed in late summer 2015. The plans would then be submitted to the NY State Education Department (SED) for review and approval. SED approval is anticipated by early Spring 2016. Construction and renovation would be scheduled to begin in June 2016. Construction is anticipated to take approximately sixteen months with a September 2017 completion.

Q: What will this project cost?

A: The bond referendum before the voters is for a $6,521,479 capital project. The components of the project have been combined into a single referendum proposition in order to maximize the District's State Building Aid. After the combination of New York State Aid, capital reserve and assigned fund balance are considered, there will be no additional tax impact to the Hancock Community.

"... there will be no additional tax impact to the Hancock Community."

Capital Project

Major Components of the Project

Elementary School

- Technology and WiFi Upgrades
- Corridor Ceilings and Lights
- Classroom Asbestos Abatement
- Playground Safety and Accessibility Upgrades
- Building Security Improvements at Entrances, Main Office and Classrooms
- New Boilers, Pumps and Classroom Ventilators
- Classroom Exterior Façade Replacement
- Cafeteria Lighting and Ceilings

Middle/High School

- Technology and WiFi Upgrades
- Corridor Ceilings and Lights
- Weight Room Improvements
- Auditorium Sound Isolation from Gym
- Auditorium Stage and Window Curtain Replacement
- Building Security Improvements at Entrances and Classrooms
- Boiler Replacement and Air Conditioning in the Auditorium
- Music Suite Improvements

Exterior Site

- Pavement Replacement
- Building Water Service Entrances
- Emergency Generator Connection at High School
- Physical Education/Softball/Field Hockey Field Drainage and Accessibility Improvements
- Reconstruction of Bluestone Entry at Middle/High School

4. Existing Elevation

1. Existing Window Wall

4. Insulated Panel Option

1. Option 1 Window Wall

1. Option 2 Window Wall (Less Glass)

Lend Lease

HIGHLAND ASSOCIATES

HANCOCK CENTRAL SCHOOL DISTRICT

10/14/2014

30. Renovate bathrooms in 111, 113, 115

PRIORITY 1 ITEMS
PROPOSED FLOOR PLAN
ELEMENTARY SCHOOL

2

Lease

HIGHLAND ASSOCIATES

HANCOCK CENTRAL SCHOOL DISTRICT

10/14/2014

3RD FLOOR

1ST FLOOR

0' 8' 16' 24' 32'

PRIORITY 1 ITEMS
PROPOSED FLOOR PLANS
MIDDLE SCHOOL/HIGH SCHOOL

3

Lend Lease

HIGHLAND ASSOCIATES
Architecture | Engineering | Interior Design

HANCOCK CENTRAL SCHOOL DISTRICT

10/14/2014

Paving

Removing Brush

Playground

0' 25' 50' 75' 100'

PRIORITY 1 ITEMS
SITE PLAN
DISTRICT COMPLEX

1

Program Evolution

Where We Were (1932 & 1964*):

** Original construction dates for the Middle/High School and Elementary School Buildings.*

Regents-Track Diploma

Local Diploma

Auditorium/Cafeteria/Playroom

Inappropriate Game Spaces

Program Evolution

Where We are Now (2014):

Common Core Learning Standards

All-Regents Curriculum

- All Students Must Score at Least 55 in:
  - English
  - Mathematics
  - Science
  - Social Studies

Mandatory Testing Grades 3-8

Curriculum Support Programs

- Physical Education
- Instructional Technology
- Art
- Choral/Instrumental Music

AIS/Student Support Services

- Math
- English
- Psychology & Related Services
- Speech

Expansion Programs / Athletics

- Merged Athletic Programs w/Deposit CS
- 21st Century Facilities & Program Venues
- Title IX

Proposition

Below is the proposition as it will appear on the ballot box.

Shall the Board of Education of the Hancock Central School District be authorized to undertake a capital improvement project (the "Project") consisting of improvements and reconstruction of portions of the District's Elementary School Building, Middle/High School Building and athletic fields, together with all related construction, renovations, site improvements, original furnishings, fixtures and equipment required for such purposes, including architectural fees and all other costs incidental to such work, at a total estimated cost not to exceed $6,600,000, which is estimated to be the total maximum cost thereof, and to expend $1,400,000 from the District's Capital Reserve Fund approved by the voters in May of 2007 and $250,000 General Fund monies to pay a portion thereof; and the remaining $4,950,000, or so much thereof as may be necessary, shall be raised by the levy of a tax which is hereby voted for the Project in the amount of $4,950,000, subject to the applicable amount of State Building Aid available, which shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, bonds and notes of the District are hereby authorized to be issued at one time, or from time to time, in the principal amount not to exceed $4,950,000, and a tax is hereby voted to pay the principal and interest on said obligations when due?

Voter Qualifications

Voters at the annual meeting or any special school district meeting must possess the following qualifications:

- A citizen of the United States
- Eighteen (18) years of age
- A resident of the District for a period of at least thirty days prior to the day of the vote

Absentee Ballots

Absentee ballots are available to qualified voters who will be unable to personally appear to vote because they are or will be:

- A patient in a hospital, or unable to appear because of an illness or injury;
- Out of town because of duties, occupation, business, studies, or on vacation outside the District
- Please contact Sharon Drumm, District Clerk, at 637-1301 or by email at *sdrumm@hancock.stier.org*, to obtain the absentee ballot

HANCOCK CENTRAL SCHOOL
67 Education Lane
Hancock, NY 13783

Non-Profit
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13783

DCMO BOCES Printing Service

Board Members
Terry Whitt, President
Rebecca L. Smith, Vice-President
Cindy R. Argiros
Gene W. Homer
Todd Jacobs
Lothar Holbert, Wayne Highlands Rep.
Scott MacDowall, District Treasurer

CURRENT RESIDENT OR

ECRWSS
BOXHOLDER

MISSION STATEMENT: The Hancock Central School District believes that every child can learn and challenges all students to reach their full potential in a caring and supportive atmosphere. Our school and community partnership provides high expectations for achievement and opportunities to develop the social, emotional, physical and intellectual well-being of every student.

We are committed to excellence through ongoing assessments and revisions of programs and goals, thus continuing to meet the changing needs of our community while assuring that our children are successful and prepared to be tomorrow's leaders.

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